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## **Guided Notes On Multiplying And**

Multiplying and Dividing Integers

Notes I. Remember! A) There are three symbols that are generally used to represent multiplication Traditional:  $2 \times 2 = 4$  Dot:  $2 \cdot 2 = 4$  Parenthesis:  $2(2) = 4$  B) There are two ways to represent division Traditional:  $\div = ?$

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Dividing Integers = 5 II. Rules for Multiplying  
and Dividing Integers

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multiply like bases. product with same

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exponent  $a^n \cdot b^n = (ab)^n$  multiply two  
bases with like exponents. quotient  
with same base  $a^n / a^m = a^{n-m}$   
divide like bases. quotient with same  
exponent  $a^n / b^n = (a/b)^n$  divide two  
bases with like exponents. power  
raised to an exponent  $(a^n)^m = a^{n \cdot m}$   
have a power raised to an exponent.

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fractional exponent  $a^{n/m} = m\sqrt[m]{a^n}$

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Dividing with Decimals: Multiplying  
Decimals: To multiply decimals, first  
multiply as you would with whole  
numbers ignoring the decimal points.

**INTERVENTION - EMERSON,  
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Notes – Multiplying Fractions: To

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**Multiplying Polynomials**

Multiply the numerators of the fractions to get the new numerator. Multiply the denominators of the fractions to get the new denominator. Example 1:  $\frac{5}{7} \cdot \frac{1}{4}$  Whenever you multiply fractions, you multiply the numerators to create the answer numerator, and multiply

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## Notes – Multiplying Fractions

MULTIPLYING in scientific notation.

Multiply the mantissas and ADD the exponents.  
 $0.00000055 \times 24,000 = (5.5 \times 10^{-7}) \times (2.4 \times 10^4) = (5.5 \times 2.4) \times 10^{-7+4} = 13 \times 10^{-3} = 1.3 \times 10^{-2}.$

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**DIVIDING** in scientific notation. Divide the mantissas and **SUBTRACT** the exponents  $(7.5 \times 10^{-3}) / (2.5 \times 10^{-4}) = 7.5 / 2.5 \times 10^{-3 - (-4)} = 3 \times 10 = 30$

## **Guided notes: Scientific notation**

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## **Guided Notes - MS. Bales 7th Grade Math**

Rules for Multiplying and Dividing  
Integers -When multiplying/dividing  
two integers with the same sign(two  
positives or two negatives), the answer

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is always positive. Examples:  $3 \times 6 = 18$   
 $-5 \times (-4) = 20$   
 $6(2) = 12$

## **MULTIPLYING AND DIVIDING INTEGERS Guided Notes**

When multiplying monomials, add exponents. Examples:  $3^2 \times 3^3 = 3^5$  ( ) ( ) =  
Power Rule When taking a power to a



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Dividing Polynomials  
power, multiply exponents. Examples:  
 $(3^2)^3 = 3^6$   $((2^3)^4)^2 = 2^{24}$  = Power of a Product Rule  
When taking a...

## **Guided Notes 7.1 - 7.2 Monomials - Google Sites**

Multiplying Fractions Guided Notes  
and Activities, Common Core

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Standard: 5.NF.B.4, 6.NS.A.1

Everything you need to introduce and practice multiplying fractions. Included in this product: -Multiplying Fractions Guided Notes -Multiplying Fractions Practice Page -Multiplying Fractions Frayer Models for Vocabulary Practice -2 different warm-ups (2 per page) -2

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-Answer keys

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## **Guided Notes – Conquering Math**

Section 1 Guided Notes: Fraction Concepts Review. A fraction is a ratio. The top number is called the numerator and the bottom number is called the denominator. In

## **Section 1 Guided Notes: Fraction**

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## Concepts Review

Multiply by the reciprocal of 5, which is  $\frac{1}{5}$ .  
Multiply  $\frac{8}{6}$  and  $\frac{3}{8}$ . Divide out the  
common factor 5. Simplify. Rewrite  
fractions using a common  
denominator. Simplify.  $\frac{8}{6} \cdot \frac{3}{8} = \frac{8 \cdot 3}{6 \cdot 8} = \frac{24}{48}$   
 $\frac{24}{48} = \frac{26}{6} = \frac{48}{48}$  — or —  $\frac{26}{6} = \frac{48}{48}$   
Dividing a  
Fraction by a Whole Number Find

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Write 2 as an improper fraction.

Multiply by the reciprocal of Z, which is  
Multiply fractions.

## 2.2 Dividing Fractions

### Guided!Notes! - Ms. Hatch

Guided notes for applications involving multiplying, adding and subtracting

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Dividing Polynomials. Also includes review of geometric principles of areas of rectangles and subtracting areas. Emphasis is on applying previously learned applications (multiplying binomials, combining like terms, subtracting polyno



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