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No skill is more fundamental to our students' education than reading. And no recent book has done more to advance our understanding of the neuroscience behind this so-critical skill than David Sousa's How the Brain Learns to Read. Top among the second edition's many new features are: Correlations to the Common Core State Standards

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Sousa did an excellent job of explaining how the brain functions, why this matters to learning, and how to adapt teaching to the brain's learning methods. It is filled with activities to try in the classroom and suggestions for planning that will aid in classroom management and student retention. A very informative read.

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David A. Sousa, EdD, is an international consultant in educational neuroscience and author of more than a dozen books that translate brain research into strategies for improving learning. He has presented to more than 200,000 educators across the United States, Canada, Europe, Australia, New Zealand, and Asia. He has taught high school chemistry and served in administrative positions ...

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David A. Sousa is an international educational consultant and author of more than 16 books that suggest ways that educators and parents can translate current brain research into strategies to improve learning. A member of the Cognitive Neuroscience Society, he has conducted workshops in hundreds of school districts on brain research, instructional skills, and science education at the preK-12 ...

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It was David Sousa's How the Brain Learns book Series that is now in its 4th Edition (that includes How the Brain Learns, How the Brain Learns to Read, How the Gifted Brain Learns, and How the Special Needs Brain Learns) that I was given by an educator when I was urged to add the most current brain research to my programs. When reading this series, I was told

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